Actividad:

CAN YOU GUESS AND SAY IT?

OBJETIVOS

- Comprender y descifrar adivinanzas en inglés.
- Trabajar la lectura en ingl.es.

DURACIÓN

Entre 40 y 50 minutos aproximadamente

EDAD ADECUADA

Actividad orientada para niñ@s de 3°- 4° de Primaria

MATERIAL

- No es necesario ningún material.

DESARROLLO

Exercise 1:

Try to solve the following riddles:

Gnawing is my job, cheese my appetizer and the cat has always been my most feared enemy.

Jump and jump, and the tail is missing.

I fly at night, I sleep during the day and you will never see feathers in my wings.

My long legs, my long beak, I make my house in the bell tower.

He wears a white vest, and also a black tailcoat, he is a bird that does not fly,

but nothing.

What will it be?



BAT.

MOUSE.

FROG.

PENGUIN.

STORK.

Exercise 2:

Try to say the followinf tongue twisters:

How much wood would a woodchuck chuck if a woodchuck could Chuck Wood?

Whether the weather be fine or whether the weather be not. Whether the weather be cold or whether the weather be hot. We'll weather the weather Whether we like it or not.

Fresh fried fish, fish fresh fried, fried fish fresh, fish fried fresh.